

The logo features the word "Return" in a blue, outlined font and "STRONGER" in a bold, red, italicized font. A red swoosh underline is positioned beneath the word "Return".

Return STRONGER

S.A.F.E. Plan for 2020-21 School Re-Entry



**Virtual Family Data Night and
Student Participation in State Assessment
Meeting for Parents**

Central HS

Greg McCullough/Amy Epps



Vision for Student Success

Every day, Shelby County School students experience high levels of success with challenging content in our classrooms and show consistent academic growth and achievement each year. We are committed to preparing well-rounded graduates who compete globally, because they persevere through challenges, think critically, advocate for and drive their own learning experiences, and collaborate effectively with diverse peers.



Vision for Student Success

- College and Career Readiness
- Standards-based district curriculum governed by the TN State Standards.



80%

of seniors will be
college-or career-ready

90%

of students will graduate
on time

100%

of college-or career-ready
graduates enroll in
post-secondary opportunities



Equity in Action



Equity

Educational policies, practices, and programs necessary to eliminate educational barriers for all youth



Early Literacy

Promoting the natural development of skills through the enjoyment of books, positive literacy interaction between adults and students, and the critical role of literacy-rich experiences



High School

Strategies specifically outlined to improve the academic status of high schools and meet the requirements of the federal Every Student Succeeds Act (ESSA)



Core Instruction

Strategies, curriculum, and materials that help our students master rigorous, grade-appropriate standards to ensure college and career readiness.



Purpose

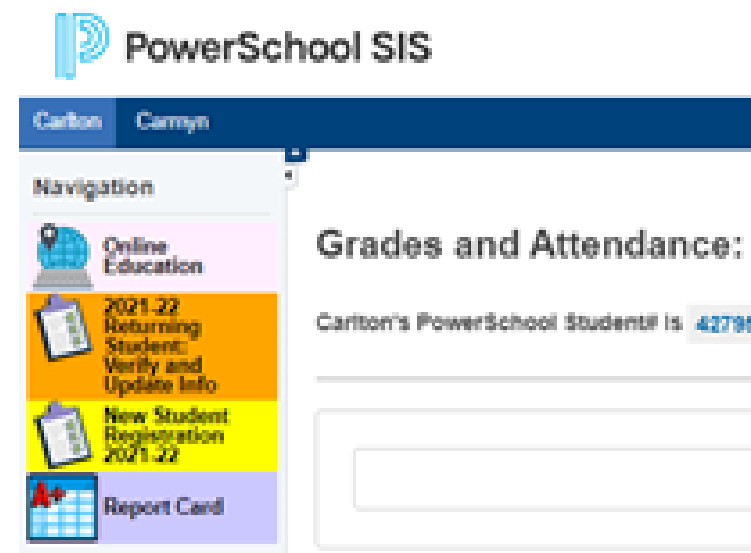
- Inform parents on student progress with various assessments
- Provide guidance on how to read data reports
- Provide recommendations on how to assist students
- The State requires all students in grades 3 - 8 and high school students in tested subjects to take TNReady and EOC tests in person.
- It is very important for parents to ensure students are present at the school on testing day. This includes all students are who currently learning virtually.
- Student safety is our priority as we prepare to administer the required in-person tests in May.



Accessing and Viewing the Report Card

- Report cards will be available for the complete quarter once all school grades are stored and will be housed in the parent portal.
- Access the report card, using the following link: <https://scstn.powerschool.com/public/home.html>
- Sign into your parent account.
- If you have forgotten the username or password, click on the “Forgot Username or Password” link.
- After logging in, click the report card icon.

The screenshot shows the 'Student and Parent Sign In' page of the PowerSchool SIS. It includes a 'Sign In' button and a 'Create Account' button. Below these is a 'Select Language' dropdown menu set to 'English'. There are input fields for 'Username' (containing 'ksw_testing') and 'Password' (masked with dots). A link for 'Forgot Username or Password?' is located below the password field. A 'Sign In' button is at the bottom right of the form. At the bottom of the page, there is a footer with the SCS Logo, a message about contacting the Office of Student Services at (901) 416-6007, and a 'Thank you!' message from Shelby County Schools.





Sample Report Card



Scenic Hills Elementary
3450 Scenic Hwy, Memphis, TN 38128
901-416-4342
Principal: Erica Key

SCS administers a test called a Universal Screener and another test called a Common Formative Assessment two times a year. The Universal Screener is an assessment that helps to identify students that need additional academic supports. The Common Formative Assessment provides information about student performance on specific curriculum standards, helping teachers plan instruction based on the specific needs of their students. Please visit the Parent Resources section of the 3RD Grade Commitment website at www.scsk12.org/Commitment. Review the Parents' Guide to Student Success (pages 6 & 9) for more information regarding these assessments and the Success Criteria. Current first-grade students will be impacted by this policy.

School Year: 2020 - 2021

Course Name	Teacher	Quarter 1		Quarter 2		Quarter 3		Quarter 4		FINAL		Teacher Comments
		Grade	Conduct	Grade	Conduct	Grade	Conduct	Grade	Conduct	State Test	Grade	
Homeroom-1	Barrow, L	--	E									
English Language Arts-1	Barrow, L	B		A								
Cen Music-1	Boggs, J	S		S								
Mathematics-1	Barrow, L	B		B								
Physical Ed - Major-1	Washington, J	E		E								
Science-1	Barrow, L	S		S								
Social Studies-1	Barrow, L	S		S	S							
Visual Arts-1	Wade, C	E		E								
Daily Absences - (Excused Absences / Unexcused Absences / Tardies / Excused Left Early / Unexcused Left Early)		2 / 2 / 0 / 0 / 0		0 / 2 / 0 / 0 / 0		0 / 0 / 0 / 0 / 0		0 / 0 / 0 / 0 / 0		2 / 4 / 0 / 0 / 0		

Grade Legend

A: 93 - 100
B: 85 - 92
C: 75 - 84
D: 70 - 74
F: 60 - 69
E: Exempt
I: Incomplete

Conduct Legend

E: Excellent
G: Good
S: Satisfactory
N: Needs Improvement

Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information.

Parent Signature: _____



Mastery Connect – District Formative Assessments

- The District Formative Assessments are standards-aligned assessments.
- Students are tested on current grade level standards in ELA, Math and Science to determine progress towards mastery of the standards.
- For the 2020-2021 school year, two District Formative Assessments will be administered (Fall and Spring)
- The Fall District Formative Assessment #1 was administered November 16 – December 11. Spring Assessment #2 was administered March 8 – April 9.



Mastery Connect – District Formative Assessments - Overall

Fall 2020

Content Area	Below 2019	Below	Approaching	On-Track	Mastered
ELA	69.8	57.4	31.1	9.6	1.9
Math	63.9	74.8	20.9	3.6	0.7
Science	90.1	42.1	34.7	14.0	9.2



Mastery Connect – District Formative Assessments - ELA

Fall 2020

Content Area	Below 2019	Below	Approaching	On-Track	Mastered
ELA I (9th Grade)	70.6	60.3	28.5	9.2	2.0
ELA II (10th Grade)	68.9	54.3	33.9	10.0	1.8



Mastery Connect – District Formative Assessments - Math

Fall 2020

Content Area	Below 2019	Below	Approaching	On-Track	Mastered
Algebra I	74.3	80.6	14.8	3.5	1.1
Geometry	74.8	73.0	23.9	2.8	0.3
Algebra II	44.7	70.9	23.8	4.5	0.8



Mastery Connect – District Formative Assessments - Science

Fall 2020

Content Area	Below 2019	Below	Approaching	On-Track	Mastered
Biology	90.1	42.1	34.7	14.0	9.2

Naviance (Grades 8-12)

“Monitoring My Child’s Progress”



Exploring Endless Possibilities

A Look Inside Your Student's Naviance Experience

Presenter: Detria Carruth

DATE: April 20, 2021

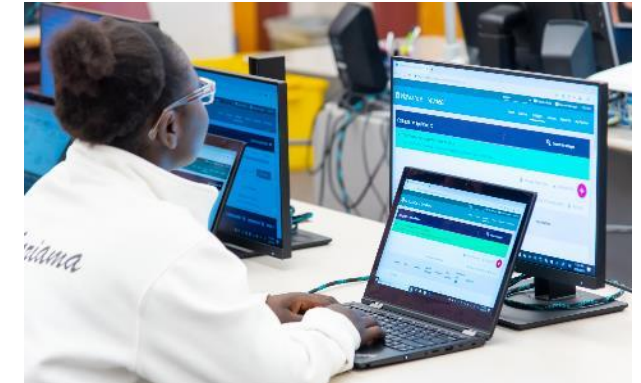
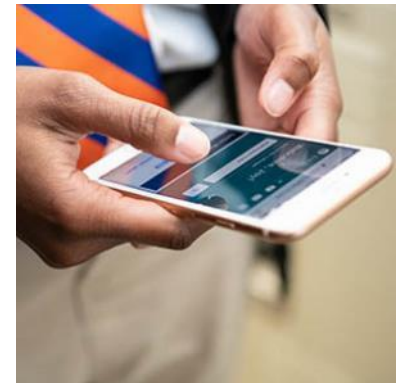
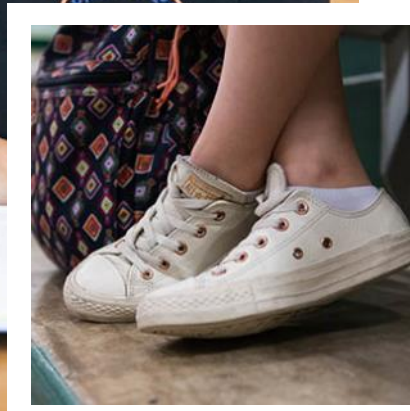




“

When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.

”



What is Naviance?

Connecting Learning to Life

Naviance is a comprehensive 6-12 college and career readiness solution that helps districts and schools align student strengths and interests to postsecondary goals, improving student outcomes and connecting learning to life.



Self-Discovery Assessments

Students will complete self-discovery assessments in Naviance Student. Naviance Student assessments help students to:

Understand their unique strengths

Connect their interests to careers

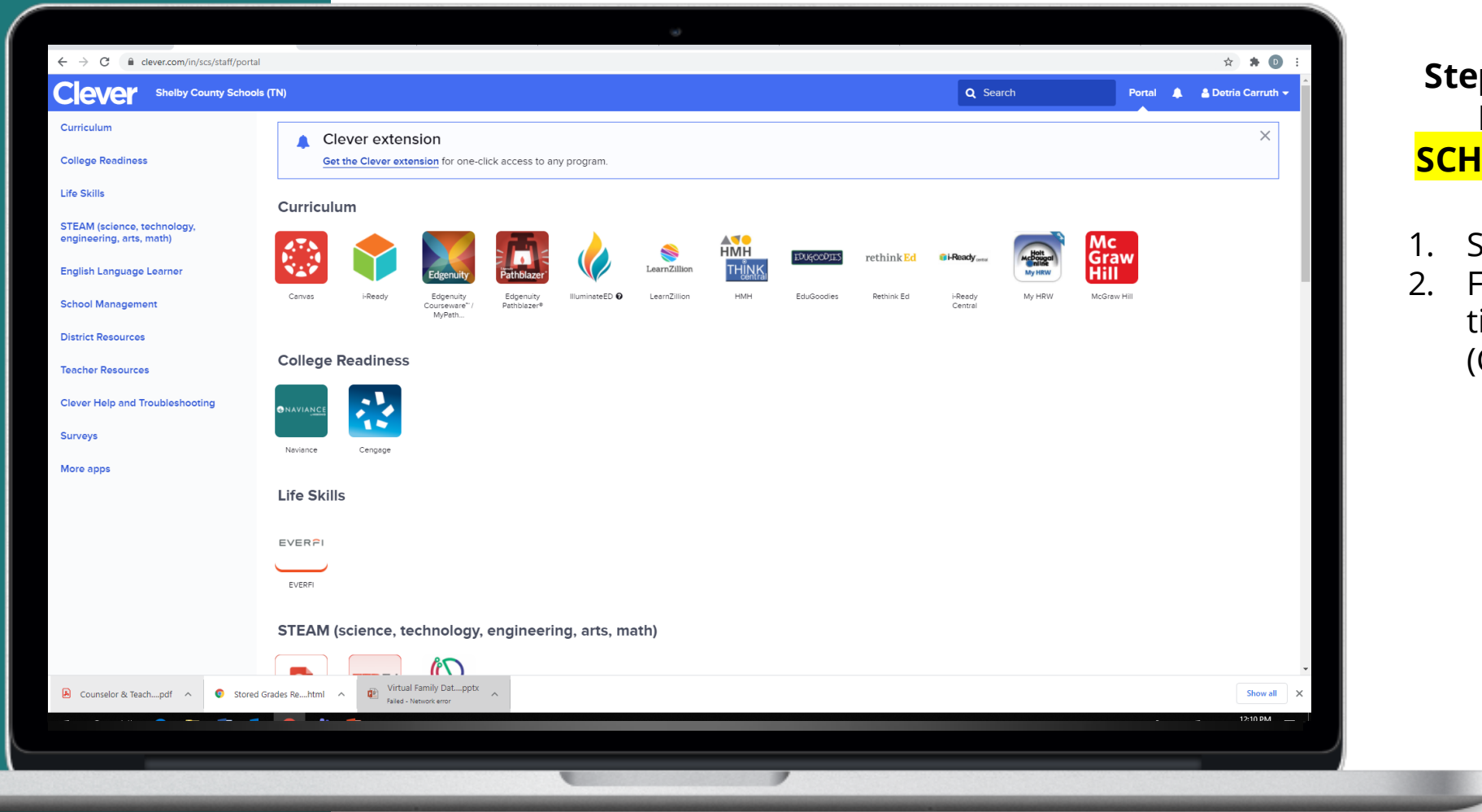
Set Goals for their current and future goals

Develop self-knowledge and personal motivation

Students Access to Naviance Student

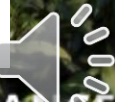
Steps for Student Log-In to Naviance Student at SCHOOL OR DISTRICT NAME

1. Students log into Clever
2. From Clever, click on the Naviance tile that is listed underneath (College Readiness)



Next Steps....

1. Learn more about Naviance Student by visiting the Naviance by Hobsons website.
2. Encourage your child to explore potential career pathways and discuss their academic, personal, and career goals.
3. Contact your school counselor for questions related to Naviance Student.



The SCS Commitment to Our Students





The SCS Commitment to Our Students

What parents can expect:

- Personalized learning plans for each child
- Frequent Communication about student progress via parent letters and report cards
- Share distinct usernames and passwords for intervention that student can access at both home and school
- Grade and content academic support events throughout the year
- Access to parent resources via scsk12.org



School Communications Update

**Weekly Thursday night robo call/text
with a reminder to check your e-mail for
the Central HS Announcement
PowerPoint.**

<https://schools.scsk12.org/central-hs>



FAMILY

Shelby County Schools
Family and Community Engagement



Family and Community Engagement Ongoing Support

Monthly Family Forums: provide an opportunity for all parents to gather, learn and share important information to support student learning and success in school. Families can join the live virtual sessions on Microsoft Teams by visiting www.scsk12.org/familyforum

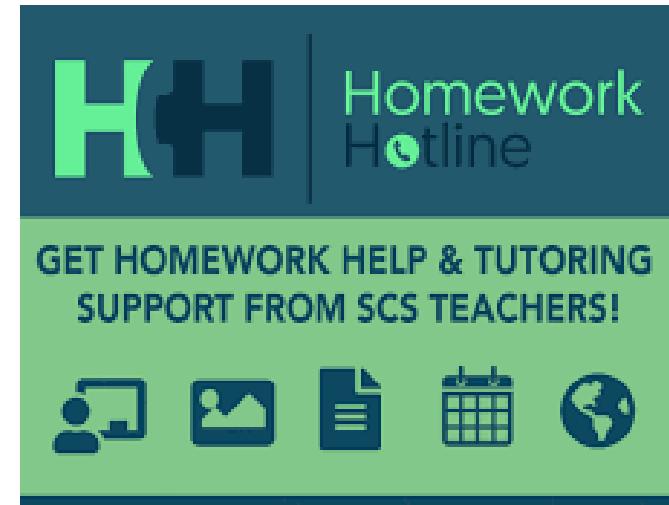
Upcoming Dates and Themes:

- April 24, 2021- Early Childhood, Grade Transitions, and Community Resources
- May 22, 2021 - Recruitment, Summer Literacy, and Community Resources
- June 26, 2021- Registration & PowerSchool



Family and Community Engagement Ongoing Support

- **Homework Hotline:** Certified Teachers tutor K-12 Tennessee students in all core subjects
- Help is offered in seven languages: English, Arabic, Spanish, Hindi, Farsi, Mandarin, and Swahili.
- Teachers are available Mondays-Thursdays, 3p.m.-8p.m. via phone (901)416-1234 and webchat <http://homeworkhotline.info/>
- Closes for 2020-21 June 9



Hours: 4 – 8 p.m. M-TH
Call: (901) 416-1234
Online: homeworkhotline.info



Contact FACE



scsface@[scsk12.org](mailto:scsface@scsk12.org)

901-416-7600

www.scsk12.org/face



@EmpowerSCS



@FACESCS



@FACESCS

Summer School

June 28- July 23, 2021





2021 Summer School

Grades 9-12

- Promotional coursework offered this summer: Failed Coursework, New Coursework (Select courses only), or Credit Recovery.
- Parents can opt for In-Person or Virtual Instruction.
 - In-Person High School Sites: Cordova, Craigmont, Ridgeway, Southwind & Whitehaven
- High School students will be eligible to take a maximum of two (2) credits.
 - Ex: Full Credit for Geometry, 1st Sem. of English I & 2nd Sem. of Biology.
- Summer Graduation Requirements - Seniors must meet the 22 credit graduation requirements outlined in SCS policy 5004.
- **For additional information, please visit the Summer School website at**
www.scssummerschool.com



ESL Newcomer Enrichment Program 2021

Dates: June 21-July 2

For 6th-11th Grade Els who are within their **1st Two Years** in a US School and receive an hour of daily service.

Registration: June 7-June 21

The ESL Newcomer Summer Enrichment Program is designed to provide **recently arrived** Els with targeted academic and language support. Students will engage in a variety of hands-on projects within the four core subject areas that provide opportunities to speak, read and write in English.



Exceptional Children and Health Services Extended School Year 2021

The Division of Exceptional Children and Health Services' Extended School Year program is provided to special education students with Individualized Education Programs (IEPs). This service is determined each year during an IEP meeting with the parents and team of professionals.

- June 21-July 2 (8:00 a.m.-3:00 p.m.)
- No registration is required, based on IEP
- Special Education transportation is provided
- Meals are provided
- **Contact: Interim Manager: Lori Meeks, 416-1275**





CLUE Camp 2021

Each year, one-week camp sessions are designed to provide fun and challenging summer enrichment for CLUE students. The program and curriculum for this year have been developed to incorporate higher-level thinking strategies, group dynamics skills, and study strategies for CLUE students.

Dates: Session One – June 21-25
Session Two – June 28-July 2

Registration: May 3 at 10am – May 10 at 5pm

For more information, visit www.clue901.com.



Why are we testing students?



TNReady/EOC tests are required by the State and Federal governments.

State tests have not been administered since 2019, so it is very important to measure how students are performing in terms of mastering essential state learning standards for college and career readiness.

The state has extended the testing window to allow schools more flexibility to accommodate families and ensure proper health and safety measures are in place for in-person testing at all schools.

Why are the state tests important?

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S.A.F.E. Plan for 2020-21 School Re-Entry



- The tests provide schools and families with information about how well students are meeting grade level learning expectations. This is very important as we work to address potential learning loss due to extended school closures during the pandemic.
- Parents can see how their child is progressing compared to peers in the District, as well as their strengths and opportunities for growth.
- The tests are used to determine eligibility for placement in honors/advanced courses, as well as entry into the Optional or C.L.U.E program.
- The tests help teachers determine additional personalized learning supports and interventions that may be needed to help a student succeed.
- The tests hold schools accountable for ensuring equity in our instruction and serving all students fairly.
- The tests highlight schools that are excelling, which helps more schools learn and apply those same best practices to support students.

Why is it important for students to attend school in-person to test?



Students who attend school on testing days will receive a 100 class participation grade in every tested subject.

Attendance counts on testing days, and only students who come to school in person will be counted as present.

If all students do not take the test at school on testing days, funding for the school and District could be impacted. This could cause us to have fewer teachers and staff and/or fewer resources to support our students.

What to Expect When Central Administrators the TNReady/EOC Assessment

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S.A.F.E. Plan for 2020-21 School Re-Entry



- Safety Protocols
- Social Distancing when Possible



Enhanced Health & Safety Protocols

INCREASED CLEANING

- All common areas will be thoroughly cleaned & disinfected at least twice per day
- Thorough cleaning & disinfection of all frequently touched areas at least four times per day
- Daily restock of all tissue, paper towels, hand soap & hand sanitizer dispensers

SAFEGUARDS TO LIMIT SPREAD OF GERMS

- Temperature & health monitoring for all students, staff & visitors
- Those with a fever or symptoms will not be allowed to remain at school/work; isolation areas designated for individuals with symptoms
- Social distancing markers in all buildings, reduced class transitions & reduced visitor volume
- Limiting class interactions & gatherings
- Hand sanitizer stations in all common areas & hallways
- Frequent opportunities for handwashing

USE OF PERSONAL PROTECTIVE EQUIPMENT (PPE)

- Face mask requirements for students, staff & visitors will be based on current guidance from the Centers for Disease Control, Shelby County Health Department, and local government ordinances.
- All buildings will be equipped with emergency stock of PPE

HEALTH & SAFETY SIGNAGE IN ALL BUILDINGS

- Social distancing floor decals
- Visitor entry guidelines & mask requirement
- Handwashing, steps to avoid germs & stay home when sick

Safety Protocols

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Temperature Checks

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We will have 4 entrances for the increased number of students. 2 on the Linden side and 2 on the Bellevue side. Students will have their temperatures checked and will have to wear a mask on as they enter.

Students found to have an elevated temperature upon first reading will undergo a second reading before being sent to the safety room.



- **Student Arrival**
- Parents will check students' temperatures before leaving home.
- Doors will open at 6:45 AM.
- School staff will monitor students to ensure that temperatures are scanned, and students remain physically distanced.
- Parents will not be permitted to walk their student into the building unless they have an appointment.
- If students are found to have an elevated reading after temperature checks, they will be escorted to the saferoom room and parents will be contacted to pick up their child.
- **MASK MUST BE WORN AT ALL TIMES**

Dress Code

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All students will wear face masks.



Dress Code

- No Sagging Pants.
- Head gear of any kind must be approved by administration.
- No tights, jeggings, leggings, spandex material bottom, etc.
- No *holes, rips or tears that reveal skin or undergarments.*
- Skirts, dresses, and shorts must be **NO** shorter than 4 inches above the knees; which includes the side and back length
- Shirts, blouses, and dresses must have sleeves and must completely cover the abdomen, back, and shoulders.



Bus Transportation & Drivers

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Parents should complete survey in PowerSchool to request for transportation.
Parents much check to see if the student is eligible for transportation if needed.

Bus Transportation

- Students should practice social distancing at the bus stop and wear their masks.
- School bus routes will remain the same.
- Buses will be cleaned and disinfected between routes and at the end of each day.
- Students who ride the bus will be required to wear a mask.



Safety and PPE Protocol



- Durham employees will be screened each day as they arrive to the work site.
- Durham employees are required to wear disposable or clean, reusable masks.
- Buses will be cleaned inside with disinfectant spray twice daily between each route (AM & PM).
- Hand sanitizer will be available on all buses for student and driver usage.
- Bus drivers will be provided with additional masks for distribution to students as needed.
- Drivers will disinfect high touch surfaces throughout the day.
- Drivers will ensure first row of bus is empty to encourage social distancing.
- Drivers will wear a mask while driving unless it causes a safety concern (glasses fogging).
- Drivers will use gloves when touching surfaces that may be contaminated.
- Use of natural ventilation (i.e., opening windows) to increase outdoor air dilution of indoor air, when environmental conditions allow
- Drivers will be required to wear a face shield in addition to a disposable face covering when securing wheelchairs, car seats and seatbelts.
- Temperature checks for students will be implemented at schools when students first arrive in the AM.
- We are looking into implementing seating charts for bus drivers to identify bus riders and to help with contact tracing.
- It is recommended siblings and students in the same household sit together.

Transitions



- Transition in the hallways will be limited.
- End of day dismissal will be scheduled on a staggered basis and will include social distancing protocol.
- Restroom breaks, lunch breaks, mask breaks, and physical activities will be scheduled on a staggered basis and will be aligned with the most current Centers for Disease Control (CDC) and Shelby County Health Department (SCHD) guidelines.

Testing Spaces



- Testing will take place in classrooms with approximately 10-12 students at the max.
- Students do not check out after testing will go to the cafeteria for lunch or to the auditorium if they do not want to eat.

School Meals

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Expect a combination of grab and go meals, shorter periods, or lunch consumed in the classroom.

When feasible, there will be normal operations with social distancing.

Virtual parents will still be able to pick up meals at school sites on the designated days.

Breakfast- 6:45 – 7:10 in the café using seating charts for social distancing purposes



Bus Riders, Car Riders, Walkers, Bike Riders and Day Care Riders - Dismissal






- We will have a check out time after testing is over at approximately 11:00 AM. We will have secretaries outside to get your child's name and call them out by intercom to meet you at your car.
- **Dismissal** will be staggered.
 - 2:05 Bus Rider will report to the Bellevue-side of the building for boarding.
 - 2:10 Walkers will be dismissed and required to leave campus immediately.
 - 2:15 Car Riders will be dismissed on the Linden side. Parents/rides must be present at this time.
- Students will be required to wear a mask as they exit the building to their awaiting cars/parents; walkers will walk home.
- Parents will not be allowed to exit their cars or gather in groups while waiting for students to dismiss.
- Students' masks must be worn properly before entering the bus, during the bus ride, and upon exiting the bus.



In-Person Testing Schedule at Our School

Testing Times: High School/ Math Subpart 1 (Only)- No Calculator

Secondary Content Area	Subpart 1	Subpart 2	Subpart 3	Total Time
English I, II	85 minutes 1 passage set* 1 writing prompt	50 minutes 2 passage sets*	95 minutes 3 passage sets*	230 minutes
Integrated Math I, II, III	35 minutes No Calculator	50 minutes	60 minutes	145 minutes
Algebra I, II Geometry	35 minutes No Calculator	50 minutes	60 minutes	145 minutes
U.S. History	45 minutes	45 minutes		90 minutes
Biology	75 minutes			75 minutes

School Schedule

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S.A.F.E. Plan for 2020-21 School Re-Entry



May 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					1	2
English I Subparts 1-2	English I Subpart 3		English II Subparts 1-2	English II Subpart 3	8	9
Algebra I Subparts 1-3	Geometry Subparts 1-3	Biology Subpart 1	Algebra II Subparts 1-3	U.S. History Subparts 1-2	15	16
Make-up	Make-up	Make-up	Make-up	Make-up	22	23
Make-up	Make-up	Make-up			29	30

Spring 2021 High School TCAP EOC Schedule

Central Testing Schedule Breakdown



Testing Calendar and Schedules

Spring 2021



Classes will meet virtually. Students will remain in their testing locations.

Date	EOC Test	Duration	Schedule	7:15 - 9:55	10:00 - 11:00	Lunch 11:00-11:55	12:00 - 1:00	1:05 - 2:05	
5/3/2021	English I (Subparts 1 & 2)	135 Minutes	A	Testing			1st Period	2nd Period	
5/4/2021	English I (Subpart 3)	95 Minutes	A	Testing			3rd Period	4th Period	
5/5/2021 NO TESTING - REGULAR BELL SCHEDULE									
5/6/2021	English II (Subparts 1 & 2)	135 Minutes	A	Testing			5th Period	6th Period	
5/7/2021	English II (Subpart 3)	95 Minutes	B	Testing	7th Period		1st Period	2nd Period	
5/10/2021	Algebra I	145 Minutes	A	Testing			3rd Period	4th Period	
5/11/2021	Geometry	145 Minutes	A	Testing			5th Period	6th Period	
5/12/2021	Biology	75 Minutes	B	Testing	7th Period		1st Period	2nd Period	
5/13/2021	Algebra II	145 Minutes	A	Testing			3rd Period	4th Period	
5/14/2021	U.S. History	90 Minutes	B	Testing	5th Period		6th Period	7th Period	

We're Ready for You to Shine!!!

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S.A.F.E. Plan for 2020-21 School Re-Entry



Students are encouraged to bring their own pencils and water bottles. Our school will provide all other testing supplies and water if needed.

Please bring your student to school.

See you in person soon!

